



Dear Prescott Families,

We are excited to announce that we will participate in the Prescott Reads Program again this year! The Prescott Reads Program is a school-wide read of the same book at the same time. With this program, we aim to build a community of readers in our school. Everyone---students, parents, teachers, even administrative staff---will be participating, and we can all reap the benefits. Reading aloud at home is valuable because it better prepares your child to be an effective reader. It is also a fun, worthwhile family activity.

This year, we are going to read The One and Only Ivan. This stirring and unforgettable novel from renowned author Katherine Applegate celebrates the transformative power of unexpected friendships. Inspired by the true story of a captive gorilla known as Ivan, this illustrated novel is told from the point-of-view of Ivan himself.

Unless you purchased your own copy, your child has received a **LOAN** copy of The One and Only Ivan. Please make some time each night to read **aloud** as a family the pages from the book according to the schedule on the back of this page. Also, take a few moments to pause and discuss each chapter and ask your child some questions about the chapter to boost their comprehension skills and vocabulary.

We will begin reading today. See the back of this page for the calendar. Place this in a central location so your whole family knows the schedule for reading.

If you would like to have your own personal copy of the book, you will have to purchase this on your own. Loaned copies of the book will need to be returned back to school once the project ends. If you would like to donate your purchased copy at the end of this study, send it back to school with your student as a donation. Thank you!

In school, your child will be invited to answer daily trivia questions to encourage and reward attentive, aggressive listening/reading. You will soon find that your child will take pride in knowing and anticipating the details of the story. In class, there may be various activities, which discuss or explore the book. You will want to make sure your family keeps up so your child feels included. Soon, everyone will be talking about this fun story! With your help, we can build a community of readers at Prescott South Elementary School! Thank you for your support for our school and special reading programs!

Sincerely,

Mrs. Catherine Jones

******The attached schedule will continue during any possible snow days.******

Reading Schedule for The One and Only Ivan by Katherine Applegate

Day One—Tuesday, January 16th Read: pages 1-18 (including glossary)

Discussion Questions: Does Ivan see humans in a positive way? Use details from the text to back up your answer. Describe Julia. How does Ivan feel about her?

Day Two—Wednesday, January 17th *Catch up/Discuss*

Day Three—Thursday, January 18th Read: pages 19-37

Discussion Questions: Ivan thinks Stella's trunk is a "miracle." What can she do with it? What can't she do? Using evidence from the text, describe Bob.

Day Four—Friday, January 19th Read: pages 38-66

Discussion Questions: Why does Ivan wish the grass was sometimes there, and sometimes not?

Day Five—Monday, January 22nd Read: pages 67-96

Discussion Questions: Why do you think Ivan likes drawing? Why does he draw different pictures for Ruby?

Day Six—Tuesday, January 23rd Read: pages 97-125

Discussion Questions: Explain why Ruby has to go into the ring without Stella. How does Ivan feel about this? What happened to Stella? Why? To comfort Ruby, Ivan tells her a story. What does he reveal about his past?

Day Seven—Wednesday, January 24th *Catch up/Discuss*

Day Eight—Thursday, January 25th Read: pages 126-156

Discussion Questions: Explain what Ivan did with the cake frosting. Why?

Day Nine—Friday, January 26th Read: pages 157-187

Discussion Questions: Ivan now called his "domain" a "cage." Why? Illustrate one of Ivan's paintings on a blank piece of paper.

Day Ten—Monday, January 29th Read: pages 188-221

Discussion Questions: How does Ivan finally show his anger? What is the reaction of Julia and George?

Day Eleven—Tuesday, January 30th Read: pages 222-255

Discussion Questions: People arrive with signs and sticks. Why? Describe Ivan's feelings about going into the box.

Day Twelve—Wednesday, January 31st *Catch up/Discuss*

Day Thirteen—Thursday, February 1st Read: pages 256-300

Discussion Questions: Explain what happens the first time Ivan enters the gorilla exhibit? Why does this happen? Who is Kinyani? How does Ivan feel about her? Why does he need Bob's advice? Explain what Ivan does to the new white wall. Why does he do this?

Day Fourteen—Friday, February 2nd Review and Reflect

Suggested Vocabulary/phrases for discussion:

glossary	remembering	patience
bad guys	imagination	interview
Picasso	protesters	introductions
poking and prodding	promise	respect
protector	awakening	temporary human
something in the air	hunger	wondering
still life	romance	punishment
grooming	a new beginning	silverback

