

**PCSS District Assessment Schedule  
2016-2017**

**2<sup>nd</sup> Grade Assessment**

PCSS has selected to participate in the 2nd state assessment in 2016-2017. The 2<sup>nd</sup> Grade assessment is given over a four-day period to decrease the amount of time spent on testing each day. The test is led by the classroom teacher in that most questions are read aloud to students to help direct them through the assessment. Students mark their answers directly in the test booklet and use blank paper as markers to help see where they are on the page. Throughout the assessment, breaks are given to decrease fatigue. If a student has a need for a restroom break, they are excused with a test proctor taking them to the restroom. They are able to return to testing and continue with the assessment.

*Applicable Federal/State Law*

4.700 PCSS Board Policy – Testing Programs

*Purpose & Use*

This test is given to determine student progress in each grade-level in order to better prepare the educational program for students. These results allow teachers to individualize planning, instruction, and curricular practices for students in the upcoming year.

*Administration Window*

Spring (end of April-beginning of May) 2017

Upon receipt of schedule from TDOE, check the Teaching & Learning Calendar on our webpage ([http://www.pcsstn.com/pages/Putnam\\_County\\_SchoolSystem/Departments/Teaching\\_Learning](http://www.pcsstn.com/pages/Putnam_County_SchoolSystem/Departments/Teaching_Learning))

***Length of Assessment:***

|                       | English Language Arts  | Mathematics*                           |
|-----------------------|--|--|
| 2 <sup>nd</sup> grade | Subpart 1: 40 min<br>Subpart 2: 40 min<br>Subpart 3: 42 min<br>Subpart 4: 40 min | Subpart 1: 40 min<br>Subpart 2: 42 min |

\*No Calculator on the Mathematics subparts

*Results to Parents & Students*

Individual student reports are released by TDOE in July; therefore, will be released to parents the first week of school.

**Interim Benchmark Assessments in Math and ELA K-8 & HS Math, ELA, US History, Biology, and Chemistry**

Interim Benchmark assessments in Math and ELA allow teachers 1) to evaluate the progress of student's learning as a group and individually and 2) determine whether students are on track with the understanding to mastering the standards, or if re-teaching needs to occur. This type of assessment is done four times a year and

is aligned to what is being taught in the classroom. In the Early Grades, Kindergarten and First, the interim assessments are completed on an individual basis accordingly. HS EOC classes take interim assessments using the Compass program at the half waypoint of their classes. For example, if the student is in a semester EOC class, their interim benchmark was taken during the window of September 22 through October 24. If the EOC class were a full year, the interim assessment window would be in December. Schools are given a window for students to take the interim assessment to allow for flexibility in scheduling the assessment.

*Applicable Federal/State Law*

PCSS Board Policy 4.700

*Purpose & Use*

Interim Assessments are a tool for teachers, parents, and students to see how students are progressing on each standard, assist teachers in planning, reviewing and revisiting the standards throughout the year.

*Administration Window*

Grades K-8 4 times during August 18 through January 15, 2017

HS Courses At the end of each unit

*Length of Assessment*

|                    |                            |
|--------------------|----------------------------|
| Grades 3-8         | Approximately 45 minutes   |
| Kdg. & First Grade | 10-15 minutes individually |
| HS                 | Approximately 60 minutes   |

*Results to Parents & Students*

Students and parents should be notified of their results in a timely manner according to the scheduled date during the administration window.

**Universal Screener**

The purpose of the Universal Screener is a brief screening assessment of academic skills in reading, math, and writing administered to all students to inform and assist in determination of instructional needs, so that students have the best opportunity to grow academically each year and enhance skill levels needed for future grade-level success.

*Applicable Federal/State Law*

Required by the RTI<sup>2</sup> Framework 2013 (Response to Instruction & Intervention Framework) developed by the TN Dept. of Education. Adopted by TN State Board of Education, July 2014.

*Purpose & Use*

The purpose of the Universal Screener is focused on prevention and early intervention for students who may be in need of a focus on sub-skills and to assist students with enrichment.

*Administration Window*

August 22 – September 16, 2016

January 9 – January 31, 2017

March 20 – April 12, 2017

***Length of Assessment***

Grades Kindergarten through 9<sup>th</sup>

|          |                   |
|----------|-------------------|
| Grs. K-2 | Less than 20 min. |
| Grs. 3-9 | 45-60 minutes     |

*Results to Parents & Students*

Student results will be shared with parents within the week of completion of the assessment.

More Information can be located on the TDOE web site: <http://state.tn.us/education/instruction/rti2.shtml>

**PSAT/NMQST**

The SAT Suite of Assessment helps students navigate their path through high school toward college and career, and offers a range of unique benefits to students. The results will help high schools and parents to identify students likely to succeed in certain AP Courses and AP Exams.

The PSAT/NMQST serve as a check-in on student progress and pinpoint areas for development. Students can take the assessment in the Fall of their 10<sup>th</sup> and 11<sup>th</sup> grade year.

Any student interested in taking the PSAT/NMQST will need to contact CHS Testing Coordinator, 931-520-2162.

*Applicable to Federal/State Law*

Not required by PCSS or State of TN – Student participation is voluntary and cost is \$20.00.

*Purpose & Use*

The PSAT/NMQST helps a student navigate their path through high school toward college and career, offering scholarship opportunities through the National Merit Scholarship Program. Students may also opt to receive free information about admission and financial aid from colleges, universities, and scholarship programs. (see the College Board website: <https://collegereadiness.collegeboard.org>)

*Administration Window*

Saturday, October 15, 2016

*Length of Assessment*

Two (2) hours and 45 minutes; Components of the assessment: Reading Test, Writing and Language Test,

and Math test.

### *Reporting to Parents*

Reports are sent to students or may be viewed online usually in January following the October assessment date.

### **Advanced Placement Assessments (AP)**

The Advanced Placement program is a portfolio of rigorous courses for high school students that reflect information, skills, and assignments found in corresponding college courses. Each course is aligned with an assessment that test students' abilities to perform at the college level. Many post-secondary institutions award credit for students who meet or exceed institutionally established cut scores on AP assessments, allowing students to earn credit while still in high school.

Required for student to receive the weighted quality point value and provides an opportunity to earn credit and advanced placement in college.

ALL students enrolled in Advanced Placement (AP) courses in PCSS are required to register, pay for, and take the corresponding exam for each course taken.

Fees for exams must either be paid or arrangements for payment must be made by the first Friday following Fall Break (ex., Oct. 23, 2016). All payments must be completed by the first Friday in January following Winter Break (ex., Jan. 8, 2017).

Any student who has not committed to take the exam for each AP course and completed payment by that date will be removed from the AP class and placed in another class. All weighted points will be removed from any grade earned and all added weight will be removed from any grade already earned in the AP course.

AP exams continue through the fourth week of May each year that means that senior students must often return to school to complete exams after the official graduation ceremony. Students may participate in the graduation ceremony before all exams are completed, however, the high school diploma will be held by the school until it has been verified that all exams have been completed.

Students who register and pay for AP exams but fail to take the exam on the designated date forfeit the weighted points from any grade earned in the AP course. Final GPA will be recalculated to reflect this reduction in weight before transcripts are sent to colleges and universities.

Students and parents will sign a form that will be kept on file at each school acknowledging these deadlines and requirements.

### *Applicable Federal/State Law*

PCSS Board Policy 4.602

Advanced Placement Guidelines

### *Purpose & Use*

The AP assessment provides a standardized measure of what students have learned in the AP classroom.

### *Administration Window*

May 2017 ~ upon receipt of schedule, check the Teaching & Learning Calendar on our webpage ([http://www.pcssn.com/pages/Putnam\\_County\\_SchoolSystem/Departments/Teaching\\_Learning](http://www.pcssn.com/pages/Putnam_County_SchoolSystem/Departments/Teaching_Learning))

### *Length of Assessment*

Course dependent – 2 to 3 hours

### *Results to Parents & Students*

Results are reported to students, your designated college, your district and high school in July.

### **International Baccalaureate Assessments (IB)**

The International Baccalaureate (IB) assesses student work as direct evidence of achievement against the stated goals of the Diploma Programme courses.

Required for student to receive the weighted quality point value and provides an opportunity to earn credit and advanced placement in college.

ALL students enrolled in International Baccalaureate (IB) courses in PCSS are required to register, pay for, and take the corresponding exam for each course taken.

Fees for exams must either be paid or arrangements for payment must be made by the first Friday following Fall Break (ex., Oct. 23, 2016). All payments must be completed by the first Friday in January following Winter Break (ex., Jan. 8, 2017).

Any student who has not committed to take the exam for each AP/IB course and completed payment by that date will be removed from the IB class and placed in another class. All weighted points will be removed from any grade earned and all added weight will be removed from any grade already earned in the IB course.’

IB exams continue through the fourth week of May each year that means that senior students must often return to school to complete exams after the official graduation ceremony. Students may participate in the graduation ceremony before all exams are completed; however, the high school diploma will be held by the school until it has been verified that all exams have been completed.

Students who register and pay for IB exams but fail to take the exam on the designated date forfeit the weighted points from any grade earned in the AP/IB course. Final GPA will be recalculated to reflect this reduction in weight before transcripts are sent to colleges and universities.

Students and parents will sign a form that will be kept on file at each school acknowledging these deadlines and requirements.

### *Applicable Federal/State Law*

PCSS Board Policy 4.602

### *Purpose & Use*

The IB assessment measures the extent to which students have mastered advanced academic skills in

fulfilling the goals of the Diploma Programme courses

#### *Administration Window*

May 2017 ~ upon receipt of schedule, check the Teaching & Learning Calendar on our webpage ([http://www.pcsstn.com/pages/Putnam\\_County\\_SchoolSystem/Departments/Teaching\\_Learning](http://www.pcsstn.com/pages/Putnam_County_SchoolSystem/Departments/Teaching_Learning))

#### *Length of Assessment*

The time of the IB assessments range from 45 minutes to 2 hours and 45 minutes with most assessments taking 1.5 hours.

#### *Results to Parents & Students*

Results are issued from the IB Final Award Committee in early July.

#### **Kuder Assessment**

This assessment provides schools, students, and parents with an educational and career planning tool and resources to prepare for HS and post-secondary career paths. All 7<sup>th</sup> grade students will receive a career portfolio according to individual, skills, interests and favorite occupations.

#### *Applicable Federal/State Law*

PCSS Board Policy 4.700

#### *Purpose & Use*

The Kuder Navigator provides resources for schools, students and parents in order to support career guidance, track progress, and ease data-driven decision-making with regards to preparation of an educational plan for high school, and career exploration.

#### *Administration Window*

Fall 2016

#### *Length of Assessment*

Career Interest only - 10 minutes

#### *Results to Parents & Students*

Feedback is immediate to students. Results must be printed to share with parents. Students will have printed copies to share with parents within two weeks of the application of the assessment.

#### **Pre-K Assessments**

#### **Brigance**

The basic assessments provide a sampling of a child's learning, development, and skills in key areas, such as language, motor ability, number skills, body awareness, and visual discrimination. The assessment allows

teachers to see students' strengths and needs to better plan and meet their educational needs during Pre-K.

*Administration Window*

July 27-August 9, 2016

May 2017

*Length of Assessment*

Given to child individually – 10 to 12 minutes per child

*Results to Parents*

Parents will receive a copy of the results within two weeks of completion of the assessment.

**ESI-R: Early Screening Inventory**

ESI-R is a brief developmental screening sampling student skills across areas of language, reasoning, gross motor, fine motor, and social development. It focuses on developmental rather than experience-based abilities. The assessment assists teachers in planning and classroom instruction to better support each individual student.

*Administration Window*

August 2016

May 2017

*Length of Assessment*

15-20 minutes per child given individually to each student

*Results to Parents*

Parents will receive a copy of the results within two weeks of completion of the assessment.